## Cultural Awareness and Sensitivity Among Nursing Students

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## Abstract

In globalized nursing practice, it is crucial for nursing students to have high levels of cultural awareness and sensitivity considering their direct interaction with patients. The objective of this study is to measure the level of cultural awareness and sensitivity of the respondents from a tertiary institution in Pasay City where this study was conducted. Guided by Madeleine Leininger's Transcultural Nursing Theory, this descriptive-correlational design of quantitative research used census sampling of 77 respondents who participated in answering a standardized questionnaire. Data gathered were analyzed using SPSS data analysis. Statistical tools used to answer the research problems were T-test, one-way Annova and Pearson' Correlation. The study revealed that respondents have moderate level of cultural awareness and high level of cultural sensitivity with overall means of 3.07 and 3.85, respectively. Significant differences (p<0.05) were found between cultural awareness and sensitivity when respondents were grouped according to year level regardless of the sex and nationality. However, there was no significant relationship between cultural awareness and cultural sensitivity when respondents were grouped according to sex, year level, and nationality. In conclusion, the study revealed that the higher the level of education of the respondents, the more they become culturally aware and sensitive. This study recommends that the institution should keep engaging the respondents in activities and programs that signify cultural differences to enhance their cultural awareness and sensitivity. The recommendations also include that a further study should be conducted on a larger population with classification according to their nationality.

**Keywords:** Cultural Awareness, Cultural Sensitivity

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